

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## Cause→Effect Diagramming Practice

**Instructions:** Read the cause→effect argument in the box below. After reading the argument, do the following:

- Determine what kind of C→E argument it is. (Causes, Effects, Relationship)
  - If it is a CAUSES argument, highlight the ultimate EFFECT and put it in a box on the far right
    - Put causes and connectors in boxes and connect with arrows as appropriate
  - If it is an EFFECTS argument, highlight the ultimate CAUSE and put it in a box on the far left
    - Put effects and connectors in boxes and connect with arrows as appropriate
  - If it is a RELATIONSHIP argument, highlight the ultimate CAUSE and the ultimate EFFECT
    - Put ultimate CAUSE in a box on the far left
    - Put ultimate EFFECT in a box on the far right
    - Put connectors in boxes in between connecting causes, connectors and effects with arrows as appropriate

(1) There are several reasons why I am always broke and without money. First, I don't get a weekly allowance. Second, whenever I do get money, I spend it on clothes. Sometimes, I buy things that I don't need. I don't know how to save efficiently enough. I also do not have a job during the school year.

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(2) There are several effects of a ferocious bear attack. During the attack a bear could have used its claws to aid in its pursuit of said person and caused harmful injuries. For one, many bones might be broken in the attacked person's body. This is a serious threat to their life and should be followed by medical care immediately. Another effect could be harmful internal bleeding. A less harmful effect could be the simple loss of food. The bear may have been hungry and drawn to the smell of human food. The bear could have attacked so as to take the human food. Because of these terrible effects, people should take care to avoid bear attacks.

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  - If it is a CAUSES argument, highlight the ultimate EFFECT and put it in a box on the far right and go from there
  - If it is an EFFECTS argument, highlight the ultimate CAUSE and put it in a box on the far left and go from there
  - If it is a RELATIONSHIP argument, highlight the ultimate CAUSE and the ultimate EFFECT and go from there

(3) The threat of inclement weather caused the town to shut down its stores and services for the day. In the morning, the weatherman announced that a blizzard would reach Massachusetts at around 4 p.m. After this announcement, throughout the morning and early afternoon there was a frenzy around town, with the townspeople trying to gather supplies for the oncoming snow storm. This sudden movement in the little town resulted in many traffic jams and stop-and-go traffic. The lines at the supermarket were never ending and the supplies ran out quickly, especially flashlights, batteries, and canned soup. As people got their supplies the frenzy died down. By 3:30, the businesses were closed, town roads were clear, and houses were marked with an uneasy stillness.

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(4) Having a good work ethic is one of the major reasons that high school students get into good colleges. Students with a good work ethic spend lots of time on their homework and studying the material. Since the material is learned well these students have higher test scores. Doing will on homework and high test scores give students a higher GPA. SAT scores are also generally higher because a good work ethic causes students to try harder on standardized tests. Working hard also impresses teachers who, in turn, write good letters of recommendation. A high GPA, good SAT scores and good letters of recommendation allow students to get into a high quality college.

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(5) Joey did not do his homework, which ultimately led to the downfall of his chemistry grade. The absence of completed homework meant that he did not learn all of the necessary information he needed for the test. When the test rolled around, Joe ultimately relied on the process of elimination in multiple choice to save the grade the best he could. But in the end, Joe did horrid on his test, therefore putting him in a deep depression where he could no longer do his chemistry homework inflicting the cycle once more.

## Cause→Effect Diagramming Practice

**Instructions:** Read the cause→effect argument in the box below. After reading the argument, do the following:

(6) Skipping breakfast Monday morning had many negative effects for Mx Sunderland. First, without food in xem, Mx Sunderland had very little energy to teach. Throughout the day xyr energy level went down and down so that by E block, xe was practically a zombie teacher. This meant that xyr lessons were pretty terrible. Students didn't learn much and their love of history declined at least a little. Mx Sunderland had tried to compensate for skipping breakfast by drinking coffee. However, the coffee only gave xem energy for a few hours and wasn't enough energy to get xem through the day. Also, the coffee made xem jittery for a while which only made xem less focused and therefore weakened xyr lessons. Finally, the coffee upset xyr stomach making xem feel crummy all day. After all this, Mx Sunderland learned xyr lesson and got a good breakfast Tuesday morning.