

NAME: _____

Sunderland

DATE: _____

Identifying Elements of
Generalization Reasoning

Instructions: For each of the following, identify the whole, parts and samples. Write “W” for whole in little line in front, “P” for part and “S” for sample.

Ex. ____ Bostonians ____ People of Massachusetts ____ Marty Walsh

- (1) ____ Martha Hyde ____ Freshmen ____ Students
- (2) ____ BHS Students ____ Hanscom Students ____ Jaylen Pitts
- (3) ____ Americans ____ American Men ____ John Adams
- (4) ____ George Washington ____ Presidents ____ Political Leaders
- (5) ____ Day ____ Month ____ Year
- (6) ____ American History ____ American Revolution ____ Battle of Bunker Hill
- (7) ____ 5th Amendment ____ Bill of Rights ____ Right to Remain Silent
- (8) ____ Article 2 ____ Constitution ____ Powers of the President
- (9) ____ Basketball ____ BHS Sports ____ Soccer
- ____ Softball ____ Spring Sports ____ Winter Sports
- (10) ____ Administrators ____ BHS Faculty ____ Mrs Gallante
- ____ Mr. Hendrick ____ Mx Sunderland ____ Mrs. Butler
- ____ Hank Reynolds ____ Teaching Assistants ____ Teachers

----- *More on Back* -----

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Instructions: Complete the following chart by creating your own examples of Wholes, Parts and Samples. You should have an example for each bullet. For example if there are 4 bullets in a “Parts” box, have 4 parts of the related whole.

#	Whole	Parts	Samples
11	•	•	•
12	•	• •	• •
13	•	• •	• • • •
14	•	• • • •	• • • •
15	•	• • • •	• • • •