

Practice for:

Parting Wholes

Instructions: For each of the following generalizations, identify the whole and determine what would be insightful ways to part the whole. List all associated parts accordingly.

Ex. BHS students are hard-working.

W: BHS Students:

P: Sex(M/F); Grade (Fr, So, Jr, Sr); Race (W, B, A, L, NA); Home (Be, Ba, Bo)

(1) **Americans love freedom.**

Whole:	Way of Parting/Parts:
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(2) **The Founding Fathers were racists.**

Whole:	Way of Parting/Parts:
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(3) **The Bucs football team played a great game.**

Whole:	Way of Parting/Parts:
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(4) **Robyn Laurence is a great student.**

Whole:	Way of Parting/Parts:
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(5) **Bedford High School is a wonderful school.**

Whole:	Way of Parting/Parts:
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NAME: _____

Generalization Reasoning

DATE: _____

(6) Sunderland is a horrible teacher.

Whole:	Way of Parting/Parts:
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(7) The last couple weeks of the school year suck.

Whole:	Way of Parting/Parts:
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(8) New England is a great place to live.

Whole:	Way of Parting/Parts:
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(9) Barack Obama has been a mediocre president.

Whole:	Way of Parting/Parts:
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