

Review Guide for:

Review of Critical Thinking

Quiz Date: Thursday, Sept 28, 2017

What	How
<u>Basic Concepts:</u> History, Historiography, Critical Thinking, Argument/Opinion (Th 9/7, T 9/12)	<u>Definition:</u> Sunderland gives students the terms, students give Sunderland the definitions
<u>Values</u> (F9/8 & T9/12)	<u>Values Inferring:</u> Sunderland gives students a statement. Students give Sunderland their value priority relevant to the statement and couple sentence explanation why.
<u>Evidence:</u> (T9/12 & W9/13)	<u>Evaluating Sources:</u> Sunderland gives students description of a source. Students analyze strengths and weaknesses of the source
<u>Reasoning:</u> (W9/13-M9/25) 1. Identification & Elements 2. Diagramming 3. Parting Wholes	1. Recognizing Types of Reasoning 2. Diagram C, CE & G 3. Part whole