

NAME: _____

US1-Sunderland

BLK: _____

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Reading Guide for:

“On Women’s Rights” by Angelina Grimke

CQ#3: How did this spiritual reawakening manifest itself in a variety of reform movements?
b. What were the key arguments, controversies and methods of the Women’s rights movement?

Instructions: Read “Angelina Grimké on Women’s Rights.” Highlight text as appropriate. Make marginal notations next to passages relevant to prompts. Provide thoughtful written responses to the following prompts.

(1) *What is this source? Who was Angelina Grimke? What kind of source is this? (A letter, speech, journal entry?) Who is the audience? What is the context?*

(2) What does Grimké mean when she writes that abolitionism is “...the high school of morals in our land?” What is the ultimate lesson learned from abolitionism?

(3) According to Grimké, “our duties are governed” by what?

(4) What are the “multifarious...evils flowing out of the anti-christian doctrine of masculine and feminine virtues?”

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(5) Why does Grimké believe that “woman has just as much right to sit in solemn counsel in Conventions, Conferences, Associations, and General Assemblies as man?”

(6) What good has “the discussion of human rights at the north” done?