

NAME: _____

DUE DATE: _____

Reading Guide for:
8.1 Religion Sparks Reform

- CQ#1: In what ways did American society experience spiritual reawakening, both religious and secular, in the first half of the 19th century?
- CQ#2: How did this spiritual reawakening manifest itself in a variety of reform movements?

Instructions: Use chapter 8, section 1 of the textbook in order to provide thoughtful written responses to the following prompts. Prompt #14 (in italics) is not answered directly in the text but requires that you draw your own conclusions.

- (1) What was the Second Great Awakening? What were the central ideas of the Second Great Awakening?

- (2) Define in your own words “revival.”

- (3) How were African-Americans affected by the 2nd Great Awakening?

- (4) Define in your own words “transcendentalism.”

- (5) Identify “Ralph Waldo Emerson.”

- (6) Identify “Henry David Thoreau.”

- (7) Define in your own words “civil disobedience.”
- (8) What were the key principles of Unitarianism?
- (9) What is “utopianism” and what did utopian communities have in common?
- (10) What were the core beliefs of the Shakers?
- (11) Identify “Dorothea Dix” and explain her key contributions to American society.
- (12) What were the argument for and against tax-supported public schools?
- (13) What were Horace Mann’s key beliefs about education?
- (14) *Why did the spiritual reawakening reflected in the 2nd Great Awakening, Transcendentalism and Unitarianism generate so many reform movements? What is the connection between spiritual reawakening and reform?*