

NAME: _____ DUE DATE: _____

Reading Guide for:
Frederick Douglass on the Fourth of July
<https://www.youtube.com/watch?v=llSp2eRmo8s> (00:00 - 15:21)

CQ3: How did this spiritual reawakening manifest itself in a variety of reform movements?
a. What were the key arguments, controversies and methods of abolitionism?

Instructions: Listen to “Frederick Douglass on the Fourth of July” while following along with the text. Highlight as you see fit. Make marginal notations next to info relevant to the prompts. Provide thoughtful written responses to the following prompts.

- (1) *What is the source? Who was Frederick Douglass? What kind of source is this? Who is the audience? In what context do you think Frederick Douglass is speaking? Why do you think he was invited to speak?*
- (2) Why does Douglass begin his speech the way he does? What is he trying to accomplish in the 1st three paragraphs?
- (3) What evidence does Douglass use to prove that slaves are deserving of emancipation and blacks, in general, deserving of equality?
- (4) Douglass says that it would be “ridiculous” for him to argue why slavery should end. Why ridiculous?
- (5) If Douglass will not make a reasoned argument to end slavery, how does he attempt to convince Americans to end it?
- (6) According to Douglass, “What, to the American slave, is your 4th of July?”
- (7) After such a passionate condemnation of America, why is Douglass hopeful?
- (8) *How do you think people in the audience responded to Douglass’ speech?*