

Intro to Critical Thinking: History & Values

Instructions: To reinforce what we did yesterday in this unit, complete the following. Try to do as much as you can from memory, consulting notes only when necessary.

1. What is history?

2. What are the 10 values (in 5 pairs) that we focus on in class?

	←→	
	←→	
	←→	
	←→	
	←→	

3. For each of the following descriptions, indicate which value that description refers to.

Value:	Description:
	Achievements are considered group achievements and glory is shared
	Belief that one should get the benefits of one's own work
	Belief that people other than the producer have rights to what is produced
	Clearly differentiated levels of power/authority/status organized in superior/inferior relationships
	Economic decision-making is in the hands of a central power (e.g. government, church)
	Emphasis on Free Market—private owners engage in transactions as they see fit
	Emphasis on Private Property—right to use resources as owner sees fit
	Emphasis on self-reliance
	Emphasis on structure
	Heavy emphasis on duty and responsibility
	Individual achievement is glorified
	Individuals are less important than the group
	Minimal restraint or control
	People are of the same status in the eyes of authority (law, god, etc.)
	People have political power (vote, voice & input)
	People should be the primary source of political power
	Source of power is religion/tradition/knowledge/expertise/experience etc.
	The rights of a single person are protected even in the face of the group